

European Orientation and Mobility and Autonomy in Daily Life Network



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LETS'S GO TO EOM ADL NETWORK!

The quality of the rehabilitation of visually impaired people depends on the quality of training professionals. The two jobs for Rehabilitation and support are Orientation and Mobility Instructor (OM) and Instructor in Autonomy Daily life (ADL). While the needs are the same in each country (acquisition by a visually impaired independent mobility and activities of daily living), job content, training in these trades are still very different.

Issues are important today, as there are many challenges:

- Changing needs, the society in which we are living is rapidly and constantly changing: modes of travel, modes of communication, lifestyles, ... And the advent of streetcars, electric cars, shared spaces pedestrian / car ... are many new dangers for people with reduced mobility, and even more for the visually impaired.
- Tools for changing compensation: cane development, electronic tags sound ...
- Regulations to confirm and strengthen it is so difficult to reach to the regulations, the application of these texts and the realities in the street
- Training to defend, because the professionalism of both OM or ADL has to be large, to ensure that is the best accompaniment for the visually impaired.

The project EOM-ADL network therefore aims to validate all of these new requirements, a multi-stakeholder approach (users, professional reception services, administration, training centers, ...), then a business approach, to ensure full transparency of qualifications.

And at least the project aims to develop the international geographical mobility of the trainees and the mobility between operators in each country or region.



THE PARTNERS

The **project EOM ADL Network** brings together key partners from 3 countries (Germany, Spain, France), who provide training OM and ADL, and associate partners representing users or professionals. During the implementation of WP, neighboring countries will also be involved in trade (6 additional countries).



Founded in 1917, the French Federation of the Blind and Visually Impaired (its acronym is "FAF") has the main goal of improving the moral, intellectual and social level of all the blind people in France and abroad. (Article I of its constitution).

The French Federation of the Blind and Visually Impaired fights to maintain the rights of all the visually impaired people with no exception. The FAF is composed of 44 member associations spread all over the metropolitan territory and overseas.

In September 2009 FAF created a vocational training center "FAF ACCESS FORMATION" aimed mainly at training the future Orientation and Mobility instructors (OM) and Autonomy in Daily Life Instructors (ADL), which main task is to give to blind and visually impaired persons the necessary skills that will help them to be autonomous in their daily life.

FAF, 58 avenue Bosquet – 75007 Paris (France) / <u>www.faf.asso.fr</u>

Contact : Céline CHABOT : c.chabot@faf.asso.fr





The FGULL is a non-profit private organization, founded on 22nd September 1987 in Santa Cruz de Tenerife (Canary Islands).

This organization is born in order to respond to the new needs and opening of the Spanish University and the demands of the business world as well as society in general.

The objectives are:

- To promote, disseminate, manage and transfer the R&D&i, which takes place in the departments of the University of La Laguna.
- To improve the skills of graduates, company staff and public bodies, through continuous training in the field of innovation, project management, postgraduate, languages, etc.

- To establish a culture of innovation in the canary business sector.
- Foster employment and entrepreneurship initiatives of university students.
- Search qualified personnel that meet the requirements of different areas of production, marketing and administration.

In the project, the Foundation will manage the mobility activity, for OM and ADL students.

Foundation of the University of La Laguna: Avda. Trinidad s/n. Torre Profesor Agustín Arevalo. Planta entrada, Campus Central de La Universidad de La Laguna, 38071 San Cristóbal de La Laguna – (SPAIN) / www.feull.org

Contact: Benito CODINAS: bcodcas@gmail.com





The Institute of Applied Ophthalmobiology (IOBA) is a University Institute, proposed by the Board of Governors of the University of Valladolid in November 1989, ratified by the

Council of Universities and established definitely by a Royal Decree on the proposal of the Council of Ministers in December 1994.

Our objectives are:

- To lead a multidisciplinary applied research in Ophthalmology and Vision Science.
- To apply the knowledge obtained on the patients.
- To contribute to the training of health professionals, complementing the offer of the Departments of the Universities.

These objectives are carried out through the development of different areas of the Institute: research, teaching and care.

- 1. Research: It is the backbone of the Institute and its differential activity. In the IOBA we seek to develop the foundations for Ophthalmology, Optometry and Vision Rehabilitation of the highest quality, with a multidisciplinary approach, making the reverse directory assistance activities in all parts involved. Applied research is planned always thinking on the patient, the client, the scientific community, students and finally on society welfare.
- 2 . <u>Clinic</u>: The IOBA provides care of high quality care, organized by subspecialties of Ophthalmology and Optometry still underdeveloped in our geographic area, and other related and / or transverse, as well as other complementary to the supply of public health .
- 3 <u>Teaching</u>: The training offers educational activities and products developed in areas related to research and clinical care referred to above, in order to train students and professionals in the field of ophthalmology, vision science and other sciences or related cross of highest level, through ICTs and innovative techniques.

Fundacion General de la Universidad de Valladolid : Plaza Santa Cruz 5, 47002 Valladolid

(SPAIN) / www.funge.uva.es

Contact : Maria Coco BEGONA : <u>bego@ioba.med.uva.es</u>



blista

Founded in 1916, Deutsche Blindenstudienanstalt e. V.

(blista), is one of the leading centres for education, rehabilitation, assistive technology and media for blind and visually-impaired people.

Since its foundation, Blista is committed to the goal of equal opportunity education, and improving labour market integration and social participation. It has consolidated the Carl-Strehl-School, the only fundamental Grammar School for blind and visually-impaired people in Germany, a boarding school where the students live together in familial groups, and the German library for the Blind and the Braille print office aiming at improving accessibility of information.

The blista rehabilitation service centre RES offers multifarious special services like Low Vision counselling, OM, ADL, guidance and training for the handling with electronic aids, early intervention as well as vocational training of IT-specialists and vocational qualification of rehabilitation teachers.

Blista: Am Schlag 2 – 12, 35037 Marburg (GERMANY) / www.blista.de

Contact: Jürgen NAGEL: nagel@blista.de



ASPREH is a Spanish professional association working for the rehabilitation of visually impaired people.

The objectives of the association are:

- Know and consolidate the network of professional rehabilitation of persons with visual impairments
- Create a dedicated forum for professionals to study and share their knowledge
- Facilitate the orientation of visually impaired people in the course of rehabilitation
- Provide visual disability in society and the importance of prevention
- Conduct research, development and innovation in rehabilitation of blind and visually impaired
- Collaborate with various organizations to improve the quality of life of visually impaired people

The participation of members of ASPREH allow a supply of skills and expertise, as well as opening up their professional network. Indeed, all members working in associations, training centers, universities, rehabilitation services, and it will be easy to join the project.

ASPREH: Soledad Luengo, C/ Alfalfa nº 7 - 2ºB, 28029 Madrid (SPAIN) / www.aspreh.org

Contact: Benito CODINAS: presidencia@aspreh.org



AILDV is an association. It gathers nearly 100 OM instructors throughout France. These professionals work in different rehabilitation services. These dedicated professionals work with infants, children, and adults who have visual impairments to help them adapt to and navigate through their environment using their remaining senses.

The association's aims are:

- Communication on the possibilities in the field of mobility
- Upgrade the training of the OM instructors.
- Help organizations and governments make environments safer for and more accommodating to people with visual impairments
- Recognition of the common professional basis and degree acknowledgement

The association has worked with the FAF for the national recognition and certification of the OM instructors. It will bring their expertise in the field of OM, and will also relay to the professional networks and users.

AILDV: Hotel Municipal - boîte 28 – 7, rue Major Martin 69001 Lyon (France) / www.aildv.fr

Mail: contact@aildv.fr



The AVJADV is an association of ADL instructors (50 members). These professionals are in direct contact with users and services.

The objectives of the association are:

- Ensure the quality of training content instructors AVJ, representativeness and advocacy of these professionals
- Contribute to the development of physiotherapists in ADL and organize training organization days annual studies, technical development and updating of knowledge
- Inform the surrounding economic, social, political and cultural opportunities for the visually impaired
- Collaborate with other stakeholders of the visually impaired, families, medical social partners and public authorities
- Participate in national and European work contributing to the improvement of integration and accessibility for visually impaired people.

They will bring their expertise in the field of ADL, and will also relay to professional networks and users.

AVJADV: 5 rue des Champs Roger, 78420 Carrières sur Seine (France) / http://avjadv.org/

Contact: Chantal MOREL : avjadv@gmail.com



With 9 Units Training and Research

University covers the entire knowledge of the human sciences and health.

The University provides DU Techniques of visual disability compensation, attached to the Faculty of Medicine. The basic module "Theoretical approaches to visual impairment" (72 h in three 3-day seminars) consists of the common part of two other formations (OM and ADL), the rest of the training being provided the FAF.

Université Paris Descartes: 45 rue des saint pères, 75270 Paris cedex 06 (France) /

www.univ-paris5.fr

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WHAT ARE WE TALKING ABOUT?



An **Orientation and Mobility (O&M) Specialist** provides instruction that can help blind or partially sighted people to develop or relearn the skills and concepts needed to travel safely and independently within home and in the community. O&M Specialists provide services across the life span, teaching infants and children in pre-school and school programs, as well as adults in a variety of community-based and rehabilitation settings.



The gestures of everyday life are not a problem if they are performed by children or adults who see. For visually impaired people, they are the source of major difficulties.





Therefore, they require specific training or appropriate rehabilitation. The role of the **Activities of Daily Life Instructor (ADL)** is to enable these people to access a maximum of autonomy in all daily activities (eating with ease, prepare a meal, make purchases ...).



THE PROJECT

Job referentials are not all conceived and designed on the same basis. Some repositories, in fact, describe the job as it should be performed by a skilled and experienced professional, others describe the profession as may be exercised at the entrance to the job. Repositories can be professional certification training that is to say have an entry job / skill, ability / assessment / employability, or finally learning content.

The approach of the project will focus passing through the job, using the concept of activitykey (statement consists of one or more professional activities integrated and essential to fulfill the tasks entrusted to the worker as part of its function.)

The first phase of the project will take place from November 2012 and April 2013, and will concern the identification of the key activities, while ensuring that they meet or will meet the needs of users.

The analysis and the validation of these key activities will be done during the next transnational meeting, in Tenerife, from the 17th to the 18th April 2013.

Then partners will work on one or more key activities that will be divided into knowledge, skills and competences, in relation to the level of demand on the exercise of the job, then learning outcomes.

Evaluation standards, to assess whether the learner has mastered the learning outcomes will then be defined.

During the last months of the project, thanks to the work done, the mobility of learners will then be held between the partners on the basis of units of learning outcomes common network of partners.

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Please visit our website: http://eom-adl-network.faf.asso.fr/